

8th Grade LA Overview

Quarter 1

Benchmark	Accelerated
<p style="text-align: center;">Introduction to Writing Studio</p> <p>* See first 17 days document to establish writing studio in the classroom</p> <p style="text-align: center;">Argumentative Writing</p> <p>* Topic – Media’s effect on children. Students will research articles to find both positive and negative effects of media on children. Students will create a claim based on their evidence and support it with text evidence.</p>	<p style="text-align: center;">Introduction to Writing Studio</p> <p>* See first 17 days document to establish writing studio in the classroom</p> <p style="text-align: center;">Argumentative Writing</p> <p>* Topic – Media’s effect on children. Students will research articles to find both positive and negative effects of media on children. Students will create a claim based on their evidence and support it with text evidence.</p>

Quarter 2

Benchmark	Accelerated
<p style="text-align: center;">Informative Writing</p> <p>* Using the territory notebook, students will choose their own topic to research. In invitational groups, students will be guided to choose the R, A, and F.</p> <p style="text-align: center;">Narrative Writing</p> <p>* Using Lit Circle novel, establish an alternative point of view for one specific event and rewrite the event. Use narrative techniques such as figurative language and dialogue to enhance the piece.</p> <p>* R: choose a character other than the original narrator * A: students who would read the novel * F: short story * T: specific event from the novel</p>	<p style="text-align: center;">Informative Writing</p> <p>* Using the territory notebook, students will choose their own topic to research. In invitational groups, students will be guided to choose the R, A, and F.</p> <p style="text-align: center;">Narrative Writing</p> <p>* Using Lit Circle novel, establish an alternative point of view for one specific event and rewrite the event. Use narrative techniques such as figurative language and dialogue to enhance the piece.</p> <p>* R: choose a character other than the original narrator * A: students who would read the novel * F: short story * T: specific event from the novel</p>

Quarter 3

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<p style="text-align: center;">Narrative Writing</p> <p>* Using images from the war, write a narrative describing the situation. Make inferences about the person, setting, and problem. Use figurative language techniques and proper grammar and mechanics.</p> <p style="text-align: center;">Argumentative Writing</p> <p>* Debate – refer back to territories and choose topics to debate. Students will integrate reading, writing, speaking, and listening. Integrate technology – possible ideas: record opening statements, record rebuttals, integrate images, audio, video</p>	<p style="text-align: center;">Argumentative</p> <p>* Argumentative techniques - propaganda</p>

Quarter 4

Benchmark	Accelerated
<p align="center">Expository Writing</p> <p>* Poe Webquest – * R: Museum Docent * A: Potential visitors to the museum * F: (students may choose) brochure/video/etc. * T: Edgar Allan Poe</p> <p align="center">End of the Year Writing</p> <p>* Write a letter to yourself on your high school graduation * R: You * A: YOU on your high school graduation * F: letter * T: Thoughts and feelings as you transition from middle school to high school.</p> <p>* Write a letter to one of your teachers * R: You * A: a teacher of your choice * F: letter (could also be a video, audio book, etc.) * T: Express gratitude for your experiences at CMS – be specific</p>	<p align="center">Expository Writing</p> <p>* Poe Webquest – * R: Museum Docent * A: Potential visitors to the museum * F: (students may choose) brochure/video/etc. * T: Edgar Allan Poe</p> <p align="center">End of the Year Writing</p> <p>* Write a letter to yourself on your high school graduation * R: You * A: YOU on your high school graduation * F: letter * T: Thoughts and feelings as you transition from middle school to high school.</p> <p>* Write a letter to one of your teachers * R: You * A: a teacher of your choice * F: letter (could also be a video, audio book, etc.) * T: Express gratitude for your experiences at CMS – be specific</p>